

- GENERAL, TECHNOLOGICAL AND PROFESSIONAL SECTIONS
- ENGLISH EUROPEAN SECTION
- INTERNATIONAL AMERICAN SECTION

EDITORIAL

Education, a vocation full of hope and aspiration

The newest High School in Isère is proud to be able to offer a wide range of courses in general, technological and professional sections, and also the choice of European or International sections, offering courses to students with all levels of ability. This is a long way from the 76 pupils who attended the school at its opening in 1995! Arm in arm with its institutional partners, companies and other local structures, the High School continues to forge ahead with its mission of dedication to young people, by accompanying each student in their search for their future path and the construction of their individual character.

We must thank our dedicated and passionate teaching staff for their constant devotion and involvement. We must also thank the parents, who for the last 25 years have shown their confidence in us, thank them for their support and presence, enriching the educational community and being eager to accompany our young people and to help them grow into adulthood. By applying our core principles of thoroughness and high expectations for education and time management, each high school student will find the tools required for them to blossom in a safe environment placed in a calming natural setting.

For this new school year, and this our 27th back to school period, I pray that the values which founded our educational project will continue to be lived by each and everyone on a daily basis.

Welcome to the caring school!

Pascale Piccoli
Head Mistress

The school management team

(from left to right)

Mr Jérôme Maclet,
Deputy head, general series

Mr Vincent Buissonnet,
Head of Years 11 and 12

Mrs Pascale Piccoli,
Head Mistress

Mr Roland Mathan,
Deputy head professional and technological sections

Mr Jean-Paul Slaviero,
Head of Year 10



Our baccalaureate results in 2020

General Bac Mentions	99,7% 80%
Technological Bac Mentions	100% 70%
Professional Bac Mentions	95,3% 65%

OUR COURSES

General Baccalaureate

As a result of the reform of the High School, the traditional general baccalaureate streams (ES-L-S) no longer exist.

The baccalaureate exams in 2021 will comprise:

- one-part **coursework** from the start of Year 11
- an anticipated exam in **written French** taken in Year 11
- an anticipated exam in **oral French** taken in Year 11
- three final exams in Year 12 **in philosophy and the 2 specialties** which are chosen at the end of Year 11
- a 20-minute **oral exam** prepared over Years 11 and 12

Technological baccalaureate

STI2D – INDUSTRIAL SCIENCES AND TECHNOLOGIES AND SUSTAINABLE DEVELOPMENT

The lessons for the course of Industrial Science and Technology and Sustainable Development are based on eco-conception, construction materials, renewable energies and digital information systems.

Speciality offered: Digital Information Systems (SIN)

> **Post-secondary studies:**

BTS – DUT – Preparatory Classes

Optional course recommended in Year 10:

S.I. (Engineering Sciences)

ST2SS – HEALTH AND SOCIAL SCIENCES AND TECHNOLOGIES

Principal subjects: Human biology, health and social sciences

> **Post-secondary studies:**

Nursing school - BTS –

DUT -Medical and Social sectors

Optional course recommended in Year 10:

Biotechnologies

2S (Health and Social)

Technological baccalaureate

ASSP – SUPPORT CARE AND PERSONAL SERVICE

Principal subjects:

Human biology, Microbiology, Nutrition, techniques for care giving

Speciality offered: « In structures »

> **Post-secondary studies:**

Preparation for a career as a nursing auxiliary, paediatric auxiliary nurse, preparation for socio-medical competitive exams, BTS, specialisation (complementary addition) or direct entry into working life with a IV level qualification.

SN – NUMERICAL SYSTEMS

Professional courses:

- Creation, experimentation starting from a technical object
- Technological and scientific analysis of a system
- Analysis of electronic structures

Speciality offered:

R.I.S.C.

(IT and Communications Systems Networks)

A.R.E.D.

(Audio-visual, Networks and Domestic Equipment)

> **Post-secondary studies:**

Industrial BTS

Speciality (complementary addition)

Adapted TSI Preparatory Class (over 3 years)

TEACHING AT THE HIGH SCHOOL

CORE AND OBLIGATORY lessons

> In Year 10 general section AND Technology

French	4 hours	History-Geography	3 hours
Foreign languages A and B	5.30 hours	Physics-Chemistry	3 hours
Mathematics	4 hours	Economic and social sciences	1.30 hours
Earth and life sciences	1.30 hours	Sport	2 hours
Moral and civic education	50 minutes	Communication and tech sciences	1.30 hours

OPTIONAL ELECTIVE classes

Students may choose a **maximum of 2 optional classes**:

- a general optional class
- **and/or** a technological optional class

NB In the International Section it is not possible to choose optional courses

A *general optional* course chosen from: _____

Art

A course which leads to the knowledge of works of art, to the formation of artistic attitudes and to the development of critical thought.

Foreign Language C: Italian or Mandarin

Intellectual curiosity, personal desire, professional asset, there are many reasons to learn a third language. To increase knowledge of the rich, artistic and cultural heritage in the worldwide environment.

Sport

A discipline based on 2 physical, sports or artistic activities. Its purpose is to acquire the best possible abilities for the preparation and production of an individual or collective physical performance.

BIA (Aeronautics Initiation Certificate)



An option which offers a vision of the world of aeronautics and its career opportunities. The course is carried out in collaboration with the Aeroclub of Morestel and has as its objective a deeper knowledge of aircraft, the mechanics of flight and the history of aeronautics and space.

A *technological* optional course chosen from: _____

Biotechnologies

A discipline which encourages the discovery of the importance of applied research technology and the production of goods and services in the Health, environmental and bio-industrial sectors.

- **Induction** into experimental approaches including the technological dimension.
- **Development** of abilities in manipulations in the laboratory.
- **To project themselves** into biotechnology careers: senior technician, engineer, researcher in Biology.

Engineering Sciences

This scientific training offers the possibility for students to discover how a product is designed and created. It is based on practical work carrying out dismantling, measurement, IT simulations and mathematical calculations.

- **Analysis** of automated systems, use of models, introduction to design approach.
- **Discover** the sectors and professional activities within the engineering area.

Health and Social work

The objective of this discipline is to discover the relationships between individuals and society, health, social and environmental well-being.

- **Acquire** the specific abilities and reasoning which are essential in the area of health and social work.
- **Study** health and social action policies.

Teaching in the professional section

> In Year 10 professional

French	4.30 hours	Professional training	13 hours
Mathematics	3.30 hours	Applied arts	1 hour
Physics-Chemistry	2.30 hours	Environment, health and safety	1 hour
English	2 hours	Company eco-management	1 hour
Sport	2 hours	Communication and tech sciences	1.30 hours
History-Geography	1 hour	Training period in a professional work environment	2x3 weeks

Vocational guidance and counselling during Year 10

The students are accompanied throughout the year concerning their **future choices** thanks to the active help of their teachers and in particular their class teacher during class periods entirely dedicated to vocational guidance.

Two days are dedicated to the discovery of careers and training opportunities after the baccalaureate: the **Forum of Former High School students** in association with the **Careers Fair** (at the High School – December) and a visit to **World Skills** (Eurexpo Lyon – February).

The specialist courses undertaken in Years 11 and 12 are presented to the students and their families. Throughout the year, the students construct one (several) project (s) with a view to **one (several) post-baccalaureate path(s)**.

Speciality subjects in years 11 and 12

During Year 10, the students choose 3 speciality subjects.

The students choose 3 speciality subjects from the 10 which are proposed by the High School. This gives them the freedom to choose a variety of subjects for which they are motivated, and which correspond to the demands of their future studies after the baccalaureate. In Year 12, students will only retain 2 of those 3 speciality subjects which were chosen and studied during Year 11. Both speciality subjects retained in Year 12 will be the object of a final written examination at the end of Year 12.

 Read more...



Ministry of Education

Mathematics

Study topics: algebra, analysis, geometry, probabilities, statistics, algorithms, and programming...

Targeted skills: exploration, modelling, representing, calculating, reasoning, and communicating (skills targeted from Year 6 to Year 12).

Engineering Science

Study topics: various systems which comprise mechanics, electronics, programming, connected objects, networks and communication...

Targeted skills: a mixed discipline, combining theory and practice, integrating the idea of project work which implicates the students in their training and initiates them to the approach required to be an engineer (create an innovative product, solve varied and multi-technical problems, know how to communicate to add value to their work).

Digital and computer science

Study topics: data, algorithms, languages and programming, machines, and architectures, connected objects and networks, history of IT.

Targeted skills: analysis and design, developing of abstraction abilities, showing autonomy, teamwork, responsible use of IT.

Humanities, literature and philosophy

Study topics and targeted skills: the discovery of literary and philosophical texts from Antiquity to Modern Times, with both disciplines – literature and philosophy – studied interactively which allows the development of critical thought and gives experience in debating the major questions facing humanity.

Languages, literature and foreign cultures. Literature

Study topics: two themes “Encounter” and ‘Imaginary’ are used as a framework to study all types of works – literary, cinematographic, musical...

Targeted skills: to reinforce the mastery of written and oral English and to acquire a general culture of the English-speaking world.

Physics-Chemistry

Study topics: organisation and transformation of materials, movements and interactions, energy: conversion and transfers, waves and signals.

Targeted skills: to develop scientific competence through the use of experimental methods and new notions in order to better interact with the world around us.

Earth and Life Sciences

Study topics: The Earth, life and the organisation of living things, contemporary planetary issues, the human body and health.

Targeted skills: to acquire a scientific culture based on the fundamental concepts of biology and geology, to perceive today’s world and its evolution through a scientific perspective.

Economic and social sciences

Study topics: economic science, sociology and political science: three complementary visions on the fundamental questions of our contemporary society.

Targeted skills: to form a socio-economic culture and a critical analytical capacity indispensable for the understanding of the major societal and news issues.

History-geography, geopolitics and political sciences

Study topics: the contemporary world and its political stakes, international relations.

Targeted skills: to understand the interaction of history, geography and geopolitics in today’s world.

Languages, literature and foreign cultures. Today’s world (section opening in 2021)

Study topics: two themes “Knowledge, creation, innovation” and “Representations” are used as a framework to consider contemporary questions from the English-speaking world using a large variety of materials: written and audio visual press, extracts from scientific publications, documentaries...

Targeted skills: to reinforce the mastery of written and oral English and to understand the cultural, social, and political context of the English-speaking world.

THE AMERICAN INTERNATIONAL SECTION

The International section of the Saint-Marc High School is designed for students (from the general section) who are **motivated** and **inquiring**, who demonstrate a clear interest in American culture and language and who have a **good general level** as this fosters the specific learning processes required for this course. **Autonomous and hard-working**, they must be organised and work efficiently.

Entry requirements

Letter of motivation in English
Most recent grade cards



Written and oral exam

The candidates deemed suitable will be notified by letter of the written and oral exam dates which will be organised at the High School in May 2021.

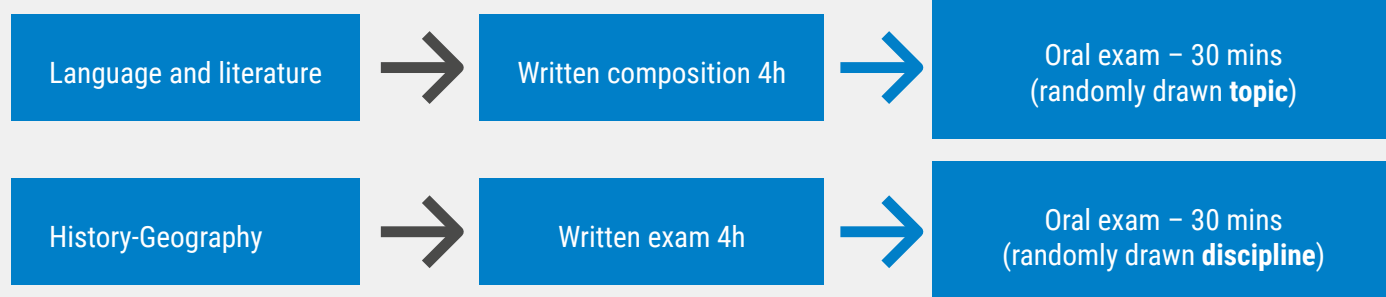
The International option for the Baccalaureate

The objective of the American International section is to allow foreign students to integrate the French educational system and to offer by their presence, a framework which encourages the learning of a foreign language at a high level for French students. At the end of High School, the students are bilingual and have acquired a deep cultural understanding of the American world.

The General Baccalaureate with International Option (OIB) is a demanding diploma. The surety of the foreign authorities who are associated with the examination guarantees a level

which is equivalent to that of the best students from their countries. The American option OIB is recognised in France and in English-speaking countries. Moreover, these dossiers are treated as priority in the prestigious higher education establishments.

To obtain the OIB, the students take all the subjects which comprise the baccalaureate to which is added the **Language and Literature** and **History-Geography** exams which are subject to specific exams both **written** and **oral**.



Specific courses

Language and literature - 4h

History-Geography - 4h

FLE (French as a foreign language)
+ French literature for foreign students

The students in the International Section follow courses which are based on two axes:

- **Language and literature:** 4h per week to which are added lessons in the foreign language A of Year 10. This teaching is provided by an American teacher.

- **History-Geography:** 4h per week which are mostly taught in English.

During Year 10 a trip in total immersion is proposed in the USA which includes time spent in an American High School.

THE EUROPEAN SECTION

The European section at St Marc High School is designed for students who are **motivated, open to the world** and who wish to **enrich their knowledge of the English language**.

Are admissible:

- Year 9 students who come from a Middle School European Section
- Year 9 students who come from a Middle School general section who pass an English test

Specific courses

> In year 10

English with extra lessons - 5h

DNL (non-linguistic discipline)
in English - 1h

- 5 hours of **English** weekly with extra lessons
- 1 hour of DNL (Non-linguistic discipline) – History-Geography or Economics or Physics-Chemistry or Earth and Life Sciences or Maths taught in English
- Possibility of spending three weeks in the United States in total immersion in a family (June-July 2022)

> In Years 11 and 12

- Possibility to enrol for the **Certificate in English**, an exam which confirms the student's level of English and provides a recognised diploma
- Extra teaching in English:
 - Economics in English
 - or History-Geography in English
 - or Physics-Chemistry in English
 - or Mathematics in English
- In Year 12, our students take the TOEIC (Test Of English for International Communication) at the High School. This certificate is much in demand by both French and foreign companies, it allows future students to validate their abilities through a recognised diploma.

PRIORITY TO LINGUISTIC EXCHANGES

Since its inception, **foreign language courses have held an important place at St Marc**. With a view to reinforcing linguistic capacities and cultural open-mindedness, several **cultural exchanges** have been undertaken over time thanks to the involvement of our language teachers.

These exchanges consist of accepting a young foreigner into one's family and then the foreign family reciprocates. This encourages a real possibility of progress in the foreign language concerned. Thanks to these exchanges where the students share family life, they discover another way of life to their own and always have a very beneficial experience.

Among the exchanges put into place in the past or present:

Exchange with [Statale Giosuè Carducci de Pise](#) (Italy)

Exchange with [Stedelijk Giosuè Gymnasium d'Utrecht](#) (Holland)

Exchange with [Pymble Ladies' College and Know Grammar School Sydney](#) (Australia)

Exchange with [Saint-Viator Taichung High School](#) (Taiwan)

Exchange with [Euclide de Cagliari High School](#) (Sardinia)

Exchange with [Istituto Almerico Da Schio de Vicenza](#) (Italy)

Exchange with [Zhen ZE de SU Zhou de Wujiang High School](#) (China)

CULTURE AT THE HIGH SCHOOL

Since its inception, St Marc High School has attached a high priority to cultural projects.

Culture in all its forms and manifestations, be it spiritual, intellectual or emotional openness, is a formidable tool for the construction of personal spiritual fulfilment and is the precious key which opens the door to both the world and others.

Trips and sojourns abroad

- > Trips to London
- > Trips to Wales
- > Trips to Brussels
- > Trips to Spain (Barcelona, Andalusia)
- > Trips to Rotterdam, Amsterdam
- > Sojourns in the United States

Short educational visits

- > Venice and Lyon Biennial (Art)
- > Visit to the City of Design (St Etienne)
- > Trip to Normandy (Memorial sites and Normandy Beaches)
- > Visit to the Versailles Palace and Vaux-le Vicomte (classicism through the XVII century)
- > Visit to the Confluence Museum, Tony Garnier Museum, Printing Museum (Lyon)
- > Visit to the Roman theatres (Lyon)

Geological trips (High Alps)

A selection of our education projects

- > Nocturnal trip to the newspaper "Le Dauphiné Libéré"
- > Participation in the Festival of north American literature and culture "America" 'Vincennes)
- > Participation in the "Mediatiks" competition (CLEMI)
- > Partnership with the Contemporary Music Auditorium "Les Abbatoirs" (Bourgoin Jallieu)
- > Educational workshops with the Lumiere Institute

Company visits, salons and integration days

- > World Skills Salon (Eurexpo)
- > Solutrans salon (International salon for road and urban transport solutions) (Eurexpo)
- > ST Microelectronics Grenoble
- > CERN Geneva
- > ECAM Lyon (integration day)
- > Catholic University of Lyon (integration day)
- > ESDES Lyon (integration day)

THE HIGH SCHOOL SPORTS ASSOCIATION

The teachers of **Sports and Physical Education** (EPS) propose to all students who are interested in doing a sports activity to join the High School team which is affiliated to UGSEL. **Athletics, basketball, cross-country, handball, judo, rugby, table tennis...** are among the sporting disciplines which are available to the students. Training takes place on **Wednesday afternoons** from 1 p.m. to 3 p.m. at the High School.

The numerous students who have qualified at national level bear witness to the investment of the teachers in the **Sports Association**, their human qualities and their enthusiasm for encouraging the students to progress as well as developing their **self-esteem** and **pride** when sharing their victories.

In **judo**, 70 students from the High School have participated and won medals at the UGSEL French Championships and 15 of them achieved the title French Champion.

In **7-a-side rugby**, 5 podiums have been achieved in the cadet and junior boys categories with, since last year, the creation of a very motivated girls team.

2 national championships must be mentioned when considering the prize-winning achievements in **handball** (boys and girls).

The **basketball** teams have frequently just missed out on the national championships.

In **individual sports**, the High School also participates annually in the cross-country and athletics - both indoor and outdoor - championships (2 podiums in the team championships, French champions and podiums in hurdles, 100m, 400m and also in pole vaulting).

Table tennis is also represented at a national level with a singles win and also singles and team qualifications for students who are not in fact specialists in this sport..

DOCUMENTATION CENTRE

The Documentation Centre is a freely accessible space which the students can use for documentary research, information, reading for pleasure, borrowing documents or working in groups.

The documentary collections are extensive and up-to-date; notably it offers students reading access to fiction and the most recent publications, to allow them to stay informed about current affairs thanks to a large variety of newspapers and magazines and encourages the development of a high level of general culture which they will be able to exploit both at the High School and during their subsequent studies.

The librarians train the students to carry out documentary research autonomously and their objective is to endow the students with the critical thinking skills which are essential during this period of news and information overload.

The librarians participate in media and news education through various educational activities (the value of information, image analysis, press cartoon analysis, news coverage, the role of journalists and the defence of the freedom of the press...). They organise meetings with people in the news industry which are essential for understanding current changes in the news industry and most importantly the importance of obtaining good information.

The IT equipment consists of computers, tablets and e-readers which are freely available when used in compliance with the IT Charter.

 Documentation Centre's website



<https://0383072h.esidoc.fr/>

PASTORAL MINISTRY

As a Catholic High School, the Evangelical message is at the heart of our motivation. Under the responsibility of the headmistress, the Pastoral team is made up of Vincent Buissonnet (deputy head Pastoral), Funmi Pillet (Pastoral animator), participating staff members and Father Emmanuel Albuquerque, the priest who accompanies us.

A space for listening and exchanges

- The sharing of each other's joys and heartaches during the «Stop for coffee» times.
- A musical group for religious services

Fellowship for young people «Frat'Jeunes»

- Every week a proposal for discussion is made based on a theme illustrated by a passage from the Bible and followed by a debate and/or a time of prayer.

Participation in solidarity actions

- «Bowl of rice» day, support for the association «Operation Orange», Sister Emmanuelle organisation, with the CCFD, the «Hope for Iraq» association, «the order of Malta»...

Time for meetings and prayers

- Several services throughout the year: Christmas, Easter, a Thanksgiving Mass at the end of the school year.
- Participation in assemblies for young Christians: Taizé, Congress on Divine Mercy, Croq'la Vie, Lourdes
- Participation in Gospel concerts: Glorious, Hopen, Les Mieux que Rien...

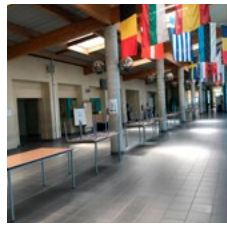
Testimony conferences by people who are devoted or invested

- Sister Marie-Karol (Convent of Catholic Maternity Hospitals), Father Olivier Guilloud (Dominican), Frat'Theo, Tim Guénard, Laurent Gay...

Pictures of the High School



Entrance • Pole 1



Covered Way



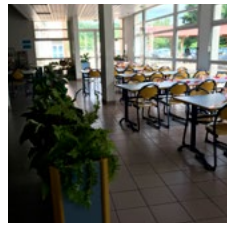
Wing B • Pole 1



Classroom



Classroom



Canteen • Pole 1



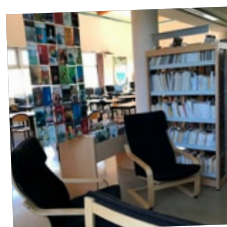
Patio • pole 1



View of the patio • pole 1



Lab • Pole 1



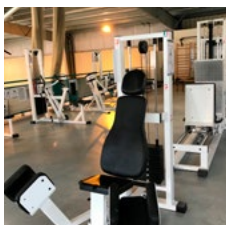
Documentation Centre



Documentation Centre



Gymnasium



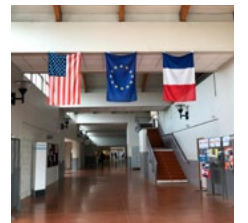
Gymnasium



Amphitheatre



Pole 2



Covered Way • pole 2



Canteen • pole 2



Dining Hall • pole 2



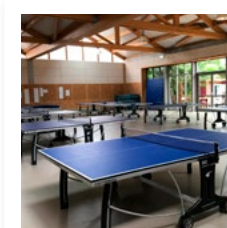
Lab • Pole 2



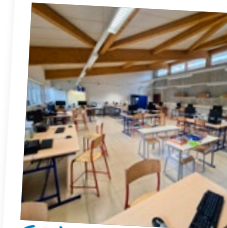
Building G • pole 2



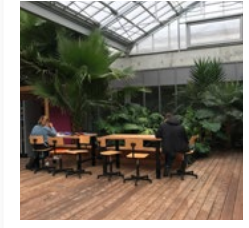
Classroom



Gymnasium • pole 2



Engineering Science lab
• pole 2



Patio • pole 2

THE EDUCATIONAL PROJECT

Saint-Marc High School a space to learn and a space to live

By respecting the guidance, values and commitments of Catholic Education, Saint-Marc High School's educational project unites the educational community, determines the principles by which the High School is run and places the students at the centre of everything.

Providing the students with the training and knowledge required for the creation of their projects, giving them confidence, ensuring their fulfilment, helping them towards autonomy, teaching them how to be capable of adapting to change, guiding them towards becoming responsible citizens, respectful of both rules and others ... these missions are among those which the educators of Saint-Marc High School have adopted.

The results obtained by the High School since its inception admirably demonstrate the ability, availability and the implication of the teaching staff, the genuine support for the students to help them progress and the climate of confidence and respect which pervades the High School.



PRACTICAL INFORMATION

Mode of operation

Times

Lessons take place from Monday to Friday from 8.10 am to 4.50pm (except Wednesday from 8.10am to 11.50am).

Lunch between 11.30am and 1.15pm.

Rules of procedure

They are written down in the **Confidence Pact** which was drawn up by the members of the educational community (students, parents, teachers, personnel and management). This Confidence Pact is signed by both students and their parents at the beginning of the school year and they commit to recognising and promoting the values of respect and responsibility which allow everyone to benefit fully from their years in the High School.

Transport

School transport buses from the Ruban and Transisère networks service all the communities in North Isère to Saint-Marc.

Contact

Secretariat pole 1 :

04 74 92 11 60

Secretariat pole 2 :

04 74 92 79 80

www.st-marc.eu

School fees

Rates are adapted to all families.

The cost of the annual registration for a student is 110€.

Tuition fees

The cost for a student is **87.15€ per month over 10 months (3rd price bracket)**. Nevertheless, we allow families with moderate or limited incomes to choose adapted fees (price brackets 1 and 2 accompanied by proof of income). To ensure our financial stability, those families who are in a more fortunate financial situation are invited to choose from a solidarity price bracket (price brackets 4 or 5).

A supplement of 50€ a month is required from the students in the International Section which finances the projects which are specific to this section.

Price bracket 1	45,60€/month
Price bracket 2	69,25€/month
Price bracket 3	87,15€/month
Price bracket 4	101,50€/month
Price bracket 5	121,90€/month

Canteen

The cost for the canteen is **73.75€ per month** over 10 months for a student who eats 4 days a week (adjusted for holidays).